

2022 OISBF Purchasing Workshops

The Purchasing Cycle: Begin with the End in Mind

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David L. Young, NIGP-CPP, CPPB, CPO, Director of Purchasing & Supply Management

2022 Purchasing Workshops Focus

- Focus on information pertaining to a segment of the purchasing cycle
- Work through the purchasing cycle in sequential order
- Connect purchasing cycle segments to relatable school experiences, tasks, and statutory requirements

Quick look at the Five (5) R's of Purchasing

- Right Quantity
- Right Quality
- o Right Price
- o Right time and place
- Right Supplier

Expanded role of public procurement

- NIGP: The Institute for Public Procurement suggest that the role of public procurement includes:
 - Providing the goods and services at the right price, right quality, and right time, all "while serving the long-term interests of the entity by minimizing business and technical risks, accomplishing social and economic objectives, maximizing competition, and maintaining integrity." NIGP-CPP Bridge Prep Guide, Page 15.

The Purchasing Cycle

- Numerous variations exist
- o Informational sources
 - Institute for Supply Management
 - NIGP: The Institute for Public Procurement
 - Purchasing and Supply Management Textbook
 - Personal experience(s)



1. Identify the need



A Purchasing Cycle

- 1. Identify (recognize) the need
- 6. Contract Administration 2. Sourcing
 - 3. Evaluation and award
 - 4. Contract
 - 5. Receiving & Payment
 - 6. Contract administration
 - 7. Surplus & disposal

2. Sourcing



5. Receiving | Payment 3. Evaluation and award



4. Contrac

Today's Focus: Identify (recognize) the need

oWho?

- Typical school end users
 - Principals, directors, departments (transportation, operations, child nutrition, fine arts, athletics)
 - Cross-functional communication needed (especially involving technology products, SaaS)
- What product or service?
 - School Buses
 - SaaS Software as a Service (Cloud service)
 - Specifications
 - Standardization



Identify (recognize) the need

oWhen?

- Supplier lead times
- Immediately
- Planning needed
 - "Lack of planning on your part does not constitute an emergency on my part." -Unknown

•Where is it needed?

- 1 location or multiple locations
 - Important for determining shipping requirements
- Where is the shipping origin?

Identify (recognize) the need

o Why?

- Is it critical to the mission of the district?
- Is it necessary a federal funding requirement question?
 - Refer to 2 CFR Part 200: 318(d)
 - Will the item(s) be used?
- Is duplicative another federal funding requirement question?
 - How many do you already have?
 - Are you just buying more to spend the money?
 - Refer to 2 CFR Part 200:318 (d)



Identify (recognize) the need

- o How?
 - How will it be used?
 - How will it be funded?
 - Legal funding method
 - Lease vs. purchase
 - How long will it be needed?
 - Rent vs. Purchase (impacts the sourcing method)
 - How is the need communicated to Purchasing?
 - Requisition
 - Request for bid



- Purchasing and/or central school business office officials should and in many cases must...
 - Guide the procurement process (beginning to end);
 - Protect the public interest and public funds through prudent and responsible procurement;
 - Work collaboratively with end-users to establish the process, communications, approvals, and development of the specifications.
 - "...good procurement planning requires the gathering of extensive information from both internal and external sources." NIGP-CPP Prep Guide, pg. 16



- Guard against conflicts of interest, supplier steering, and other ethical issues
 - Specifically required under federal procurement
 2 CFR Part 200: 318(c)(1)
- Ensure that federal, state, local and board policies are followed.



o"End-in-mind" considerations

- Acquisition vs. Operational costs
 - Life-cycle cost
 - Total cost of ownership analysis
 - More expensive acquisition price, but least expensive cost to operate, may be best solution
- Life of the product or service
 - SaaS How do you get your data back?
 - Bus What is your capital plan for school buses?



- Funding requirements
 - Bond funds requirements can't buy supplies
 - Length of use requirements (life of the bond)
- Specifications and requirements
 - Design vs. Performance (Covered more in Sourcing sessions)
- Disposal
 - Federal funding requirements
 - ❖ Potential for paying back overages over \$5,000
 - Salvage value (part of the total cost of ownership)



- Environmental considerations
 - "...procurement professionals should be concerned about environmental sustainability and identify potential opportunities to incorporate environmental sustainability into the procurement process." NIGP-CPP Bridge Prep Guide, Page 21
 - Environmental impact
 - Energy use
 - Hazardous waste
 - Hazardous waste disposal (impact on total cost of ownership)
 - Maintenance costs and impacts
 - Pollution reduction



- Social responsibilities considerations in sourcing
 - "As stewards of public resources, public entities have a responsibility to society." NIGP-CPP Bridge Prep Guide, Page 18.
 - Use of Disadvantage Business Enterprises
 - >Minority Women Business Enterprises
 - Supplier diversity programs
 - Environmental sustainability programs
 - Labor laws
 - Local preference programs



- Service and contract administration
 - What services will be needed?
 - Maintenance
 - Contract administration
 - Supplier evaluation process

Questions & Next Session

- oFebruary 18, 2022
 - The Purchasing Cycle: Begin with the End in Mind
 - Sourcing: Decisions, Methods, and Processes

References

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- · NIGP-CPP Bridge Prep Guide, NIGP: Institute for Public Procurement, 2020.